

CONCURRENT SESSION I

11:00 AM – 12:00 PM

Keynote Follow Up

Charlie Nutt, Executive Director, NACADA

Clinton Room

This session will cover any carryover information from the keynote speech and additional information about current issues related to academic advising.

In the land of far far away . . . how to support your online students

Christine Shaal, Owens Community College and
LeeAnn Koenigbauer, Bowling Green State University

Franklin/Hamilton Room

Advisors will consider the needs of their distance students and explore ways to assist them as they navigate their college experience. We will consider best practices from several colleges/universities and discuss what you are doing on your campuses. Attendees will walk away with a template to create an action plan to take back to their campus to support their online students.

Advising, Counseling and Mentoring: Faculty Roles and Responsibilities

Marquita O. Rodgers – Kent State University

Hancock Room

The work of faculty typically falls into four categories: teaching, research, service and scholarship. This presentation will spotlight how faculty can balance and fulfill their ever increasing competing roles and responsibilities of teaching, research, service and scholarship with their roles and responsibilities as advisors, counselors and mentors. A framework and considerations for designing advising, counseling and mentoring programs will be offered.

Academic Advising in a Rapidly Changing, Multicultural Society

Dale Lanigan, Lourdes College and Evan Lanigan, University of Toledo

Alumni Lounge

This session will focus on information needed by academic advisors as they operate in a rapidly changing environment in an increasingly pluralistic society. Among the topics discussed will be major demographic trends and sociological concepts such as empathy, meaning, norms, roles and values as they relate to serving and forging effective working relationships with a diverse student population.

Social Advising: Using a Planning System to Increase Student Success

Vicky Wood and Robert Hass

Harrison Room

Advising 2.0 is the new buzzword around the academic advising community. Incorporating social networking philosophies into advising models provides professional and faculty advisors with new ways to reach and communicate with an ever evolving student population. This presentation will introduce participants to a social advising/degree planning system currently in use at Marion Technical College.

CONCURRENT SESSION II

1:00 PM – 2:00 PM

Ohio Board of Regents: Update on New State Initiatives

Hideo Tsuchida, Sam Stoddard, and Stephanie McCann, Ohio Board of Regents

Hancock Room

The OBR has been working diligently in the implementation of numerous initiatives during the 2010-2011 academic year. Attend this session to get the most current information.

Domestic Violence and Its Impact on Students

E. Dana Roof, Owens Community College and Kathy Mull, Behavioral Connections

Franklin/ Hamilton Room

One in four U.S. women experiences intimate partner violence. Intimate partner violence crosses all educational, economic and racial lines, but women between the ages of 20 to 24 are at the greatest risk. What should you do if you suspect one of your students may be a victim or discloses that she is experiencing intimate partner violence? This workshop is designed to introduce you to issues surrounding intimate partner violence and will provide you with some options for working with students who are victims or survivors of intimate partner violence.

Assisting Students Who Aren't Progressing in Their Majors: How to Effectively Reach Out and Empower Them to Find the Right Fit

Amy Wilkens and Lorie Hopp, Kent State University

Hancock Room

Do you work with students who have unrealistic goals and aren't "cutting it" in their desired majors? This presentation will provide an overview of strategies one institution used to identify and work with students. Presenters will share information about a workshop they designed to help students with this issue. Participants will be invited to share best practices at their institutions.

Developing an Online Incoming Student Advising and Student Services Program

Maureen Schwab, The Christ College of Nursing and Health Sciences

Alumni Lounge

This presentation will familiarize participants with an online orientation and advising program for incoming students. At the end of the presentation, participants will be able to describe challenges and benefits of such a program and consider the possibilities for developing a similar program at their own institutions.

(Re)Imagining the Role of Academic Advising in the Learning Enterprise

Peter B. Sanders, The Ohio State University and

Rayshawn L. Eastman, Miami University

Harrison Room

Participants will receive an overview of the shift from the *Learning Paradigm* (1995) to the *Learning Enterprise* and learn how to reposition their roles as effective and efficient academic advisors in this new higher education landscape. We will examine this shift from a systematic perspective while emphasizing individual agency as a versatile approach to advancing academic advising in challenging times.

CONCURRENT SESSION III

2:15 PM - 3:15 PM

Reframing Questioning Techniques to Challenge Students to Reframe Points of View

Bernadette Citano and Scott Roberts, University of Akron

Clinton Room

In difficult economic times, efficiency during the advising appointment is critical. What happens when an advisor hits a road block and is talking to a wall? This presentation will focus on reframing questioning techniques to challenge students to reframe points of view. One such technique is behavior based interviewing typically used in the job interviewing process.

Intentional Advising: A Holistic Approach to Advising Non-Traditional Populations

Lorrie Beatty, Joel Chermonte and Mary Emmerich, Baldwin-Wallace College

Franklin/Hamilton Room

This session will address the multi-dimensional approach used to identify and meet the advising needs of non-traditional students at Baldwin-Wallace College. Academic and support services for this population have been shaped by quantitative assessment, which drives the development of proactive student services and programming efforts.

Online Tools for Online Students

Jana Lehman

Hancock Room

How do you orient online students to the college and online learning? Sinclair has three online tools to assist distance students with their journey from admissions through registration. Can policies promote online student success? Sinclair has two policies in place to guide advisors with placing at-risk students into online courses. These tools and more will be discussed.

Bringing Advising to the Core of *Ohio Higher Education Services*

George Steele and Anna Bendo, The Ohio Learning Network

Alumni Lounge

This session will present the latest efforts of The Ohio Learning Network to integrate various technologies, for the purposes of academic advising, into the state's student portal, OhioLearns, and our new service center. This session will focus on the application of specific technologies for advising and how these can be adopted locally.

The Future of OHAAA

Jeannette Passmore, New OHAAA President, Owens Community College

Harrison Room

Plan to attend this presentation to learn more about OHAAA's future. Listen to the new president's ideas and help plan our future by providing us with your ideas and input.