

CONCURRENT SESSION I

11:00 AM – 12:00 PM

The Role of the Academic Adviser in Credit Transfer: The Cornerstone of The University System of Ohio

Paula Compton, Ohio Board of Regents, Associate Vice Chancellor of Articulation and Transfer

Hancock Room

This session will cover the important role of the academic adviser in the successful seamless transfer of Ohio citizens within The University System of Ohio. Various credit transfer initiatives will be discussed.

Advising During Tough Economic Times: A Follow Up to the Regional Seminar on Displaced Workers

Jan Tyler, Sinclair Community College and James Badger, Wright State University Graduate Student

Hamilton/Franklin Room

As follow up to the OHAAA Regional Seminar on displaced workers, this presentation will feature current information on the economic and employment situation in Ohio. Information will be provided about campus and community resources to assist in meeting displaced workers' needs. Practical information will include things advisors need to know and lessons learned during a workshop series for workers transitioning to college. Discussion about successful interventions and activities on other campuses will be encouraged.

Peer Mentorship: A Changed Approach to Academic Advising, Sophomore Retention, and Freshmen Transition

Abby Trout, Miami University

Alumni Lounge

Join us for an interactive presentation in discovering the multifaceted benefits of peer mentorship: from academic advising, sophomore retention, and freshmen transition to collaboration between student and academic affairs. Through reflection and discussion, we will co-create an action plan implementing peer mentorship within your office creating an approach that more fully engages students in the advising process.

CONCURRENT SESSION II

1:30 PM – 2:20 PM

Using Web 2.0 Tools for Professional Development and Administrative Tasks George E. Steele, Director of Educational Access, The Learning Network **Hancock Room**

As advisors, often our first thoughts for using technology are how we will use it in working with our students. This session will provide an overview of a wide variety of Web 2.0 tools that include: visual, video, and image manipulation tools; writing, audio, and social networking tools; and other tools for advisors own professional development as well as for administrative tasks and with application for interacting with students. Over 50 tools will be presented and a smaller number will be demonstrated along with access to a Wiki for those who attend.

Changing Careers Libby King, Lourdes College **Hamilton/Franklin Room**

Changing, But Not By Choice – Do your students know where to turn if they are academically ineligible for their intended program? See how we attempt to help students accept inevitable change when they have been denied acceptance into the nursing program. We explore alternative “Healthcare Opportunities and Options” including alternative nursing avenues, health care fields, and other careers where one can “help” people.

Joining Forces to Serve Veterans Jacey Parks, Owens Community College **Alumni Lounge**

An increasing number of military veterans are making their way to college campuses. It is imperative, therefore, that higher education prepares to serve them as they transition from soldiers to student veterans. This session will address the following questions: Who are our student veterans? What strengths do they bring to campus? What challenges face student veterans? And what can student affairs professionals do to support them? Special focus will be given to best practices and highlights from the recent student veterans symposium, “Joining Forces to Serve Student Veterans”.

CONCURRENT SESSION III

2:30 PM – 3:20 PM

Student Success Mentors Free Press
Jen Hazel, Owens Community College
Hancock Room

Q. What happens when you combined a journalism instructor and a student development professional?

A. A really cool Title III Student Success Mentor Program built by a journalism instructor who is a student development professional.

This presentation will share the experiences of a journalism instructor, who moonlights as an advising manager and an assistant dean of students. This instructor knows a great deal about advising but very little about journalism, all the while developing an intrusive program for students in need.

An Unexplored Ally: Working with Campus Women’s Centers to Recruit and Retain Female Adult Learners

E. Dana Roof, Owens Community College (Findlay Campus)
Hamilton/Franklin Room

Women undergraduates over 25 outnumber men on campus two to one. These re-entry women have varied academic experiences. As they return, they need to be supported by flexible services that draw from their strengths. This presentation offers best practices for student services to collaborate with campus women’s centers to recruit and retain these adult female learners.

The Future of OHAAA / Advisor Cross Talk

Dan Dakin, Wright State University
Alumni Lounge

This roundtable presentation is your opportunity to meet the incoming OHAAA President and talk about what you would like to see in the future of OHAAA. We will discuss the future of academic advising in Ohio to identify how OHAAA can best assist its members with the many upcoming challenges and opportunities. The added “Advisor Cross Talk” portion of the presentation is to allow everyone the opportunity to discuss among the group what is important to them at their learning institution and to see what other institutions are doing to meet a similar challenge.